



GIRNE AMERICAN UNIVERSITY

FACULTY OF EDUCATION

ENGLISH I

INDIVIDUAL COURSE DESCRIPTION

UNIVERSITY
GIRNE, CYPRUS

Course Unit Title	English I (Elementary)
Course Unit Code	EFL 101
Type of Course Unit	Compulsory
Level of Course Unit	Bachelor's Degree
Number of ECTS Credits Allocated	6 ECTS
Theoretical (hour/week)	3
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2015-2016
Semester when the course unit is delivered	1
Name of Lecturer (s)	Ferda Tuncer Tutaman
Mode of Delivery	Face to Face
Language of Instruction	English
Prerequisites and co-requisites	-
Recommended Optional Program Components	-
Work Placement(s)	-
Objectives of the Course	To improve reading, writing, speaking and listening skills through acquiring first half of the Elementary level grammar subjects.
Learning Outcomes	At the end of this course, the student will be able to; <ol style="list-style-type: none">1. Introduce themselves explicitly.2. Set the sentences in present simple tense.3. Use possessive adjectives to make sentences in necessary situations.4. Tell and write the numbers.5. Use a variety of vocabulary to communicate in various situations.6. Answer the questions with short answers.7. Read for specific information by using appropriate reading strategies.8. Ask and answer questions of 'how many?'9. Use some and any in essential conditions.10. Describe roads or places using directions.11. Use both regular and irregular verbs while describing past events including time expressions.

Course Contents		Verbs To Be – Possessive Adjectives – Questions and Negatives – Short Answers and Negatives – Possessive’s - Present Simple Questions, Negatives – There is / Are – How Many – Prepositions of Place – Some Any – This That These Those – Can Can’t – Was Were – Could – Was Born – Regular And Irregular Words – Time Expressions	
Weekly Detailed Course Contents	WEEKS	TOPICS	
		Theoretical Courses	Application
	1	Unit 1 Introduction Verb <i>to be</i> – am is are	Reading and writing Introducing your self Fill in blanks with am, is, are
	2	Unit 1 Possessive adjectives – my your his her ... Numbers	Listening and speaking The alphabet song Fill in blanks with possessive adjectives; my, your... Saying and writing numbers.
	3	Unit 2 Verb <i>to be</i> Questions and negatives	Reading and Listening A letter from America Asking questions with <i>to be</i> . Giving negative response
	4	Unit 2 Short Answers Possessive’s	Answering questions with short answers (positive and negative) Using possessives properly in the exercise.
	5	Unit 3 Present Simple	Reading Seumas McSporrán – the man with 13 jobs Listening and speaking Seumas’s day
	6	Unit 3 Present Simple Questions and negatives	Doing exercises using do / does with questions. Don’t and doesn’t with negatives. Adding -s to the verbs used with 3 rd person singular.
	7	Mid term	
8	Unit 4 Present Simple	Speaking A questionnaire ‘how do you live ?’ Reading and Listening Three people talking about their favorite season	

		Answering questions related with the text. Writing a letter to a pen friend.
9	Unit 4 Present Simple	Speaking What is your favorite season? Leisure activities; matching expressions with the pictures. Completing the conversations with the expressions.
10	Unit 5 There is / are How many ...? Prepositions of place	Speaking and Listening 'What are the differences between two pictures?' Reading and Speaking 'At home on a plane'
11	Unit 5 Some and any This, that, these, those Directions	Doing the exercises with some and any Using this, these, that, those in the appropriate places with in the exercise. Describing where you live with a short paragraph. Listening to a dialogue to follow the directions.
12	Unit 6 Can – can't Was - were	Speaking A questionnaire 'what can you do?' Reading and Speaking 'Super Kids' Writing a letter of application for a job.
13	Unit 6 Could Was born Same pronunciation	Using could with past abilities. Defining where and when were you born. Finding the words with the same pronunciation.
14	Unit 7 Term Work Submission (Workbook fist 6 units)	Speaking 'What did you do at the end of 20th century?' 'when did it happen?'

		Regular verbs Irregular verbs	
	15	Unit 7 Describing people Time expressions Last night Last Monday Yesterday morning Yesterday evening Quiz / Pronunciation (1 hour)	Reading and Speaking 'Two famous firsts' George Washington Margaret Thatcher Answering questions with needed time expressions using acceptably.
	16	Final Exam	
Textbook / Material / Recommended Readings	<p>TEXT BOOKS: New Headway Elementary Student' book New Headway Elementary Workbook</p> <p>HELP BOOKS: New English File Elementary</p> <p>COURSE TOOLS: Computers, projection devices - CD-DVD – Short films – Turkish - English / English Dictionary</p> <p>SUGGESTED WEB SITES: Headway ; http://www.oup.com/elt/global/products/headway/elementary/ New English File; http://www.oup.com/elt/global/products/englishfile/elementary/ Vocabulary: http://www.synonym.com/ http://nedir.dictionarist.com/ Reading: http://www.eslflow.com http://www.edict.com.hk/vlc/comp/readcomp.htm Pronunciation: http://www.speak-read-write.com/minimalpairs.html http://www.bifroest.demon.co.uk/misc/homophones-list.html</p>		
ASSESSMENT Midterm 30 Final % 50 Assignments % 10 Quiz % 5 Attendance % 5			
Semester (Year) Interior Activities	Number	Semester (year) Note the% Contribution to	
Homework	1	10	
Quiz	1	5	
In – class activities	1	5	
Mid-term	1	30	
TOTAL	3	50	
Semester (year) Grades of Domestic Contribution Activities		50	
Semester (year) of the Final Exam grade Contribution		50	
	TOTAL	100	

Course Learning, Teaching and Assessment Activities in the Framework Calculation of the workload

Activities	Number	Duration (hour)	Total Workload(hour)
Hours per week (Theoretical)	14	3	42
Quiz (Preparation)	1	6	7
Quiz (Application)		1	
Homework (Preparation)	6	10	60
Midterm Exam (Preparation)	1	10	12
Midterm Exam (Application)		2	
Internet and Library Research	7	6	42
Final Exam (Preparation)	1	12	14
Final Exam (Application)		2	
TOTAL WORKLOAD (hour)= 177			
ECTS CREDIT COURSE = Total Work Load(hour)/(30 hours/ECTS)= 177 / 30 = 5,9 \cong 6			

Contribution of Learning Outcomes to Program Outcomes

Learning Outcomes	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
LO1	0	0	0	5	2	0	0	0	0	2	1	2
LO2	0	0	0	5	2	0	0	0	0	2	1	2
LO3	0	0	0	5	2	0	0	0	0	2	1	2
LO4	0	0	0	5	2	0	0	0	0	2	1	2
LO5	0	0	0	5	2	0	0	0	0	2	1	2
LO6	0	0	0	5	2	0	0	0	0	2	1	2
LO7	0	0	0	5	2	0	0	0	0	2	1	2
LO8	0	0	0	5	2	0	0	0	0	2	1	2
LO9	0	0	0	5	2	0	0	0	0	2	1	2
LO10	0	0	0	5	2	0	0	0	0	2	1	2

LO11	0	0	0	5	2	0	0	0	0	2	1	2
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Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High